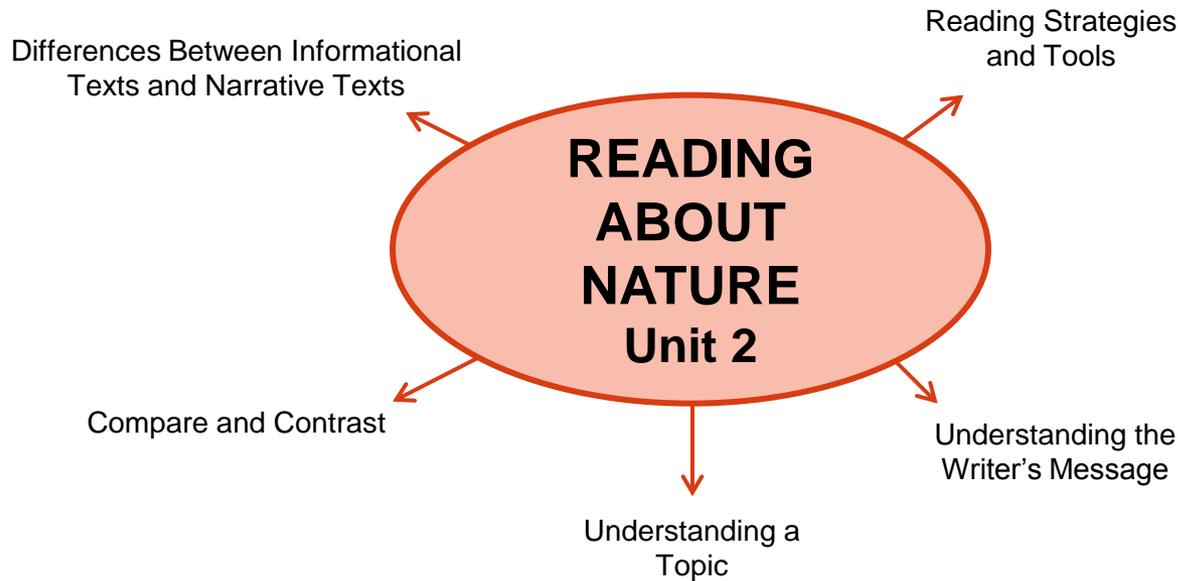


LANGUAGE ARTS

GRADE TWO UNIT 2 – READING ABOUT NATURE



Content Vocabulary:

Details
Who
What
When
Where
Why
How
Question
Structure
(Story) beginning
(Story) ending
Action
Same
Different
Compare
Contrast
Vowels
Syllable
Sentence
Clue
Fiction
Nonfiction
Captions
Bold print
Subheadings
Glossaries
Indexes
Electronic menus
Icons
Predict
Infer
Monitor
Naming part (of a sentence)
Action part (of a sentence)

Essential Understandings/Learning Goals:

RI.1 Ask and answer questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

RI.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

CC2.RI.8. Describe how reasons support specific points the author makes in a text.

CC2. F3. Know and apply grade-level phonics and word analysis skills in decoding skills.

CC2. L4.d Use knowledge of the meaning of individual words to predict the meaning of compound words.

1GLE #45. Identify if text is fiction or nonfiction.